

# Inference

Based on a book by Julian J. Faraway

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- If we want to make any confidence intervals or perform any hypothesis tests we will need to assume some distributional form for the errors  $\varepsilon$ .
- The usual assumption is that the errors are independent and identically normally distributed with mean 0 and variance  $\sigma^2$ , i.e.  
$$\varepsilon \sim N(\mathbf{0}, \sigma^2 \mathbf{I})$$
- It is possible to handle non-identity variance matrices provided we know the form - see Chapter 5.

## Hypothesis tests to compare models

- Given several predictors for a response we might wonder whether all are needed.
- Consider a large model,  $\Omega$ , and a smaller model,  $\omega$ , which consists of a subset of the predictors that are in  $\Omega$ .
- We will take  $\omega$  to represent the null hypothesis and  $\Omega$  to represent the alternative.
- If  $RSS_\omega - RSS_\Omega$  is small, then  $\omega$  is an adequate model relative to  $\Omega$ . This suggests that something like

$$\frac{RSS_\omega - RSS_\Omega}{RSS_\Omega}$$

would be a potentially good test statistic. You will see in later courses that the same statistic arises from the likelihood ratio testing approach.

## Hypothesis tests to compare models

Now suppose that the dimension (no. of parameters) of  $\Omega$  is  $q$  and the dimension of  $\omega$  is  $p$ .

If the null hypothesis is true the following holds (Cochran's theorem):

$$\frac{RSS_{\omega} - RSS_{\Omega}}{q - p} \sim \sigma^2 \chi_{q-p}^2 \quad \text{and} \quad \frac{RSS_{\Omega}}{n - q} \sim \sigma^2 \chi_{n-q}^2$$

and

$$\frac{(RSS_{\omega} - RSS_{\Omega}) / (q - p)}{RSS_{\Omega} / (n - q)} \sim F_{q-p, n-q}$$

## The overall F-test

Are any of the predictors useful in predicting the response?

- Full model ( $\Omega$ ):  $\mathbf{y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon}$ , where  $\mathbf{X}$  is a full rank  $n \times p$  matrix.
- Null model ( $\omega$ ):  $\mathbf{y} = \boldsymbol{\mu} + \boldsymbol{\varepsilon}$ , predict  $y$  by the mean.

If the null hypothesis is true the following holds:

$$\frac{(SSY - RSS)/(p - 1)}{RSS/(n - p)} \sim F_{p-1, n-p}$$

Thus we would reject the null hypothesis if  $F > F_{(1-\alpha), p-1, n-p}$

## Hypothesis tests to compare models

- Rejecting the null does not imply that the alternative model is the best model.
  - We don't know whether all the predictors are required to predict the response or just some of them.
  - Other predictors, not included in the model, might also be added (for example quadratic terms in the existing predictors).
- Either way, the overall F-test is just the beginning of an analysis and not the end.

## Performing the F-test in R

- Fit the larger model using `lm()` and store it in an `lm`-object (`fit.1`)
- Fit the smaller model using `lm()` and store it in an `lm`-object (`fit.2`)
- Use the `anova()` function to perform the test (`anova(fit.1,fit.2)`)

## Testing just one predictor

The null hypothesis for dropping one particular predictor,  $\beta_i$  from the model would be  $H_0 : \beta_i = 0$

The F-test can be set up in the following manner:

- $RSS_{\Omega}$  is the  $RSS$  for the model with all the predictors of interest ( $p$  parameters).
- $RSS_{\omega}$  is the  $RSS$  for the model with all the above predictors except predictor  $i$ .

The F-statistic may be computed using the formula from above.

## Testing just one predictor

An alternative approach to test the hypothesis

$$H_0 : \beta_i = 0$$

is to use a t-statistic:

$$t_i = \frac{\hat{\beta}_i}{se(\hat{\beta}_i)}$$

The null hypothesis should be rejected if  $t > t_{1-\alpha/2, n-p}$ .

The two approaches, using the F- and the t-test, are identical.

## Testing a pair of predictors

- Except in special circumstances, dropping one variable from a regression model causes the estimates of the other parameters to change.
- This means that we might find that after dropping some variable  $X_j$  that a test of the significance of another variable  $X_k$  shows that it should be included in the model even though it was not significant when  $X_j$  was in the model.
- Therefore: remove one variable at a time from the model.

## Testing the predictors

- Variables where the p-value is less than  $\alpha$  are said to be *significant*.
- Variables where the p-value is greater than  $\alpha$  are said to be *nonsignificant*.
- It is not clear cut when to remove a variable from the model:
  - if p-value  $> 0.25$  we *usually* remove the variable.
  - if  $\alpha < \text{p-value} < 0.25$  we *usually* keep the variable.
  - if p-value  $< \alpha$  we keep the variable.
- When performing more than one test we need to think about multiplicity issues...

We will look more closely into model selection in Chapter 10.

# Concerns about Hypothesis Testing

- Sampling
- Power/lack of power
- Inference depends on the correctness of the model
- Statistical significance is not equivalent to practical significance

## Confidence intervals

- Confidence intervals provide an alternative way of expressing the uncertainty in our estimates.
- Closely linked to the tests that we have already constructed.
- The confidence region provides a lot more information than a single hypothesis test in that it tells us the outcome of a whole range of hypotheses about the parameter values.
- The confidence region tells us about plausible values for the parameters in a way that the hypothesis test cannot. This makes it more valuable.

## Confidence intervals

Confidence intervals constructed for each parameter individually take the general form of

estimate  $\pm$  critical value  $\times$  s.e. of estimate

or specifically in this case

$$\hat{\beta}_i \pm t_{(1-\alpha/2), n-p} \hat{\sigma} \sqrt{(X^T X)^{-1}_{ii}}$$

These can be found using the `confint()` function in R.

Joint confidence intervals are sometimes used when the  $\hat{\beta}$ 's are heavily correlated.

## Confidence intervals for predictions - prediction intervals

- Given a new set of predictors,  $\mathbf{x}_0$  the predicted response can be found with  $\hat{y}_0 = \mathbf{x}_0^T \hat{\beta}$ .
- We need to distinguish between predictions of the future mean response and predictions of future observations.
- Most times, we will want the latter case, the *prediction interval*, while the first case, the *confidence interval*, is less common.

## Confidence intervals for predictions - prediction intervals

A  $100 \cdot (1 - \alpha)$  % prediction interval is

$$\hat{y}_0 \pm t_{(1-\alpha/2), n-p} \hat{\sigma} \sqrt{1 + \mathbf{x}_0^T (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{x}_0}$$

and a  $100 \cdot (1 - \alpha)$  % confidence interval is

$$\hat{y}_0 \pm t_{(1-\alpha/2), n-p} \hat{\sigma} \sqrt{\mathbf{x}_0^T (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{x}_0}$$

# Identifiability

The least squares estimate is the solution to the normal equations:

$$\mathbf{X}^T \mathbf{X} \hat{\boldsymbol{\beta}} = \mathbf{X}^T \mathbf{y}$$

where  $\mathbf{X}$  is an  $n \times p$  matrix.

- If  $\mathbf{X}^T \mathbf{X}$  singular and cannot be inverted there will be infinitely many solutions to the normal equations and  $\hat{\boldsymbol{\beta}}$  is at least partially unidentifiable.
- Unidentifiability will occur when  $\mathbf{X}$  is not of full rank, that is when its columns are linearly dependent.
- With observational data, unidentifiability is usually caused by some oversight.
- We will look more into unidentifiability when we talk about ANOVAs.

# What can go wrong in MLR?

- Source and quality of the data
- Error component
- Structural Component

## Interpreting Parameter Estimates

We have a multiple linear regression model:

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \dots + \hat{\beta}_{(p-1)} x_{(p-1)}$$

what does  $\hat{\beta}_1$  mean?

- $\hat{\beta}_1$  is the effect of  $x_1$  when all other variables included in the model are held constant
- In stead of focusing on the values of the parameters an alternative approach is to recognize that the parameters and their estimates are fictional quantities in most regression situations.
- The "true" values may never be known (if they even exist in the first place).
- Instead, concentrate on predicting future values - these may actually be observed and success can then be measured in terms of how good the predictions were.